Mr. Carter PLAINTIFF: 1 WITNESS: 2 DEFENSE COUNSEL 1: Mr. Ward DEFENSE COUNSEL 2: Ms. Wellington 5 WARM UP 6 DIRECT EXAMINATION 7 MR. CARTER: Welcome back. Hope everyone had a 8 nice weekend. The record should reflect that we are 9 10 resuming in the depo of Karen Baxter. Since we have / a different court reporter today, I 11 12 think we should state our appearances again for the record. 13 MR. WARD: Thank you. James Ward for the 14 defendant, Tonya Marshall. / 15 MS. WELLINGTON: Susan Wellington for the 16 defendant, Shuttle King. 17 MR. CARTER: And I am Michael Carter for the 18 plaintiff, Joseph Lewis. 19 Are we ready to resume? 20 MR. WARD: I want to / note for the record that my 21 client is not able to be here this morning due to a 2.2

MR. CARTER: That shouldn't be a problem.

prior conflict. She may be able to / join us later

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MS. WELLINGTON: No objection. She has a right to be here, of course. I don't think it / is necessary to wait for her. Are you requesting that we postpone until the afternoon when she can be here?

MR. WARD: No, not at all. I / just wanted to state that on the record. I am ready to proceed. Let's go ahead and begin if we are all ready.

MS. WELLINGTON: Ma'am, are / you ready to begin? THE WITNESS: Sure. I apologize for being a little late.

MR. WARD: That's fine. We all just got here. We can go ahead and start, */ then.

EXAMINATION

- Q. BY MR. CARTER: I will remind you, Ms. Baxter, that you are still under oath.
 - I understand. Α.
- Thank you for returning today so we can Q. complete your / deposition.
- No problem. I hope we will be finished today, Α. I have scheduled a flight out of town next though. week.
 - Then we better get / started right away. 0.
 - Α. Thank you.
- When we left off, I was inquiring about your Q. statements to the officer on the scene. Do you recall that? /

A. Yes, I do.

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- Q. When you were giving your statement to the responding officer, where did that initially occur?
- A. It was just right there on the / corner near where the accident happened.
- Q. Do you remember that particular officer's name?
- A. That day I spoke to three different ones. The first one was / a woman. I don't recall her name.
- Q. Do you remember the name of the officer who took your full statement?
 - A. Yes. The last name was / Rogers.
 - Q. Was that a man or a woman?
 - A. He was a man.
- Q. And you said it was on the corner of Sycamore and Greenfield Drive? /
- MR. WARD: Sorry to interrupt. I believe you meant Sycamore and Baker.
 - MR. CARTER: You are correct.
- MR. WARD: I don't want there to be confusion later between the two witnesses. */
- MS. WELLINGTON: I think we should allow the witness to answer the questions. She can correct any counsel if they are confused.
- THE WITNESS: I do recall that it / was Baker.
- The officer interviewed me on the corner.

- MS. WELLINGTON: Thank you.
- Q. BY MR. CARTER: When the officer questioned you about what you had seen that day, were you / being truthful with him that morning?
 - A. Absolutely.

- Q. That day did you feel confused about what you had seen in any way?
 - A. I don't believe so, / no.
- Q. How long after the accident did you speak to Officer Rogers?
- A. As I said earlier, I spoke to three different ones. The first officer / just told me before I could leave that I needed to wait until someone spoke to me for my statement.
 - Q. Okay.
- A. The second one took / my name and contact information. She told me to wait for Officer Rogers.
 - Q. And that's why you waited on the corner?
 - A. That's right.
- Q. You have / previously told us what you observed that morning. I just have a couple more questions about your conversation with my client after the accident.
 - A. Okay. /
- Q. Do you recall speaking to Joseph Lewis that morning?

Yes, I did. Α. Had you ever met him prior to that morning? Q. No, I did not. / Α. ***END OF WARM UP**

EXAM

- Q. BY MR. CARTER: Are you aware if he works in the area?
 - A. I don't have any idea where he works.
 - Q. When did you first approach him that morning?/
- MS. WELLINGTON: Objection. Assumes facts not in evidence.
- Q. BY MR. CARTER: Did you approach Mr. Lewis, or did he approach you?
- A. I was standing there after the accident, and he / came up to me on the corner.
 - Q. Was that the only time you spoke to Mr. Lewis?
- A. After the collision and once the cars were / all settled, I looked over, and he was sitting in the pickup truck looking around.
- Q. Did you approach his pickup truck at that time?
- A. No. / I just hollered to him to ask if he was okay.
 - Q. Was his window down?
 - A. Yes, it was.
- Q. Did it appear that Mr. Lewis heard / your comments to him?
- A. He looked directly at me. He didn't say anything.

- Q. Did you have any further conversation with him?
 - A. I asked again if / he was okay.
 - Q. Did he respond to you on that second attempt?
- A. Correct. He nodded his head. I hollered that I was going to call / 911.
- Q. When Mr. Lewis later approached you on the corner, do you recall what the conversation was at that time?
- A. I told him */ he should just sit down and wait for the police to get there.
- Q. I want to clarify. Did you have a conversation with Joseph Lewis / on the corner?
- A. Not really. He appeared to be pretty dazed the whole time I saw him. That's why I wanted him to sit down / and wait for the medical people.
- Q. While you two were on the corner, did you overhear any discussion Mr. Lewis had with anyone else?
- A. Not / really. There was a woman who came over and was talking to him. I didn't really hear what she was saying.
 - Q. Did you see where / that woman came from?
 - A. I think she was in the van.
- Q. Do you mean the shuttle van that was involved in the accident?
 - A. Correct.

- Q. Why / do you believe she was involved with the shuttle?
- A. I am pretty positive I saw her when I was walking on the sidewalk.
 - Q. Where do / you believe you observed her?
- A. She was sitting in the shuttle when it was stopped at the signal.
- Q. You believe she was a passenger in / the shuttle?
 - A. Correct.

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- Q. Did you have a conversation with her that morning?
 - A. No, I didn't.
- Q. Is there any reason why you didn't ask if she */ was okay if you thought she was in the van?
 - A. Not really. I guess I didn't think about it.

 She came running over to the / corner and appeared

like she was fine.

- Q. All right. Again, I appreciate your time today. I believe the other parties have some questions for you / as well.
 - A. Okay.
- MR. CARTER: Counsel, did you have any further questions for Ms. Baxter?
 - MR. WARD: I will defer to Ms. Wellington.
 - MS. WELLINGTON: All right. Thank you.

MR. WARD: I will / have some questions before the witness leaves.

MR. CARTER: No problem. Thank you.

EXAMINATION

Q. BY MS. WELLINGTON: Ms. Baxter, let me ask you about the woman that you just were speaking / about.

You said that she appeared to you to be fine; is that correct?

- A. Yes, she did.
- Q. And what gave you that impression? Did you / speak to her at all about that subject?
- A. Not really. I just remember her running over to the corner and getting out of the street. / After she had been there for a minute, she then started talking to Mr. Lewis.
 - Q. And do you recall what their conversation was? Did you / overhear any of that?
- A. She just was saying that accidents were always scary. I really don't think that she knew who he was at first. /*

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- Q. BY MS. WELLINGTON: Why do you say that?
- A. Because she asked him if he saw what happened.
- Q. Did Mr. Lewis reply?
- A. He said he didn't see anything and / only heard the brakes.
 - Q. Okay.
- A. I guess it would be the tires from the driver trying to stop.
- MR. WARD: Excuse me. I am going to object. / Speculation.
 - THE WITNESS: Sorry.
- MR. CARTER: That's okay. We just want your observations from that morning.
- MR. WARD: Ms. Baxter, let me just remind you of something. As we instructed you / last time, you just need to answer the question as it is posed to you.
- Please don't offer anything or try to fill in any / gaps.
 - THE WITNESS: I understand.
 - MR. WARD: Thank you.
- Q. BY MS. WELLINGTON: You testified Mr. Lewis told this woman that he heard brakes?
 - A. He said that he heard tires skidding.
 - Q. Are those / the specific words that he used?
- A. That's just what I recall. I can't say that I remember the exact words.

- Q. Earlier you testified that you / didn't really hear their conversation. Do you recall anything specifically, or are you just guessing what their words might have been?
- A. I heard the comment / about the tires. I overheard her ask him if he saw anything. That's about it.
 - Q. What happened after that?

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- A. The police came over and took */ him away.
- Q. Did they escort him somewhere?
- A. The police officer came over and asked him to follow him back to the police car.
- Q. Did you / then have any conversation with the woman you believed came from the shuttle?
- A. Not that I remember. I think she left pretty soon after that / happened.
- Q. When you say that, do you mean she left the scene?
- A. I don't know where she went. She left the corner area where I / was. She probably went back to the van.
 - MR. WARD: Objection. Speculation.
 - THE WITNESS: Sorry.
 - MS. WELLINGTON: Nothing further at this time.
 - MR. WARD: I have a few more questions, please.
 - MR. CARTER: All right. /

EXAMINATION

- Q. BY MR. WARD: Ms. Baxter, you testified you saw the pickup truck sitting at the traffic signal; is that correct?
 - A. Yes.

- Q. What other automobiles do you remember at / the light, if any?
- A. The pickup was first at the crosswalk. There was the shuttle van behind the pickup in the same lane.
- Q. Okay. Do / you remember any other -- let me strike that.

How many lanes of travel were there at the intersection?

- A. There were two on each side.
- Q. Do / you recall if there were any automobiles or trucks in the lane next to the van?
- A. If there were, I couldn't see them. The van */
 is pretty big, and I don't remember seeing any other cars
 next to it.
- Q. Now, I wanted to clear something up. Did you actually see / the accident when it happened?
 - A. Definitely.
 - Q. Or did you just hear it?
- A. I observed it. I was walking on the sidewalk and was going to / cross the street at the corner.

Q. Had you come to a stop at the corner before the accident happened? Were you still walking down the / sidewalk?

- A. I was standing at the corner when I heard the collision.
- Q. Did you initially hear the accident or see it first?
- A. It was at / the same moment. I heard the screeching and then the crash. It was perfectly in front of my line of vision.
 - Q. Now, tell us again / what you observed.
- A. The shuttle collided into the back of the pickup truck. There was a blue car behind the van. The blue car crashed / into the shuttle.
- Q. Did you draw a diagram for the police officer that morning?
- A. Oh, that's correct. I had forgotten that I did
- MR. CARTER: I / have a copy of a diagram. Did you want to use that to refresh her recollection?
- MR. WARD: That's great. Thank you. Do you have extra copies? */ Is this your only one?
- MR. CARTER: You are welcome to use that one. I believe I have a couple more with me today if we need / them.
 - MR. WARD: Thank you.

- MR. CARTER: Why don't we mark that as an exhibit.
- MS. WELLINGTON: I have no objection to that.
- Maybe she can just identify the diagram, and $\!\!/$ we can go from there.
 - MR. CARTER: Let's mark it next in order.
 - MS. WELLINGTON: No objection. Thank you.
 - MR. CARTER: That would be 14.
- Q. BY MR. WARD: Ms. Baxter, do you recognize the / diagram marked as 14?
 - A. Yes.
 - Q. How do you recognize that?
- A. This is what I drew that morning when I was speaking to Officer Rogers.
- Q. Does / this depict the position of the parties that morning as you remember them?
 - A. Yes, it does.
 - Q. Do you see here you put -- well, strike that. / Did you draw the diagram or did Officer Rogers?
 - A. I drew the boxes for the cars.
 - Q. All right. Now, do you see here --
- A. Officer Rogers / drew the streets and the sidewalks. He just asked me to put boxes where I remembered the cars being stopped.
- Q. Okay. Do you see where / there are boxes depicted in both lanes?

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- A. Yes. I don't remember doing that. Those are my markings. I guess I forgot about those cars.
- Q. As */ you sit here this morning, do you remember there being cars in both lanes of travel?
- A. I really don't. I just remember the pickup truck / and the van. I also remember the blue car that had the young girl in it.
- Q. Did you have any conversations or dealings with that / young girl?
- A. No. She had lots of people in her car. I didn't talk to her.
 - Q. Okay. Thank you, ma'am.
 - A. Thank you, sir.
 - MR. WARD. Nothing further. /

EXAMINATION

- Q. BY MR. CARTER: Ms. Baxter, when you were answering questions earlier, you said that you remembered the pickup and the van being stopped at the light; is that / correct?
 - A. That's right.
- Q. Were they stopped at the light before you observed the blue car driven by the girl?
- A. I believe so. I know the / pickup was stopped at the crosswalk and that the van was slowing to a stop. That's when I heard the brakes and the crash.

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- Q. Did you / hear any loud music before the collision?
 - A. I don't recall music.
- Q. Do you recall when you initially observed the automobile with the younger girl driving? /
- A. They were all there together. It was the pickup, the van, and then the blue car.
- Q. Do you have an opinion on whether the van */ was moving or stopped before the collision?
- MS. WELLINGTON: Objection. Calls for speculation. No foundation.
 - MR. WARD: She can give her opinion.
- MS. WELLINGTON: The witness is here to testify as / to what her observations and actions were that day.
 - She testified that the van was slowing to a stop.
 - MR. CARTER: I can rephrase the question.
 - MR. WARD: That's / fine.
- Q. BY MR. CARTER: Ms. Baxter, as you are standing at the corner and observing the pickup truck stopped at the crosswalk, tell us what you saw happen / next.
- A. The van was slowing down to stop behind the pickup. The blue car was behind the shuttle. They all crashed into each other.
- Q. Do / you recall if the van had come to a complete stop before the blue car drove within your view?
 - A. I don't believe so.

MS. WELLINGTON: Objection. Speculation. /

MR. WARD: If you are not sure, it is okay to say you don't know. We only want what you observed, not what you guess or think / might have happened.

THE WITNESS: Okay. The shuttle was slowing down. I don't think it had completely stopped before the blue car collided into it. The van / then hit the pickup.

- Q. BY MR. CARTER: Ma'am, did you tell the officer that you heard music before the collision?
 - A. I really don't remember that.
- Q. Would it refresh */ your recollection if I showed you a copy of the police report with your statement in it?
 - A. I suppose it would, sir. I don't know. /
- MR. CARTER: Is there any objection by anyone to my showing her the police report?
 - MR. WARD: No objection.
- MS. WELLINGTON: Let me ask you something first. Are you planning to / mark that document as an exhibit?
- MR. CARTER: I don't really believe we need to do that. We already have the deposition of --
- MR. WARD: Let's just mark it / as an exhibit, and then we will have it if we need it.
 - MR. CARTER: All right. That's fine.
 - MS. WELLINGTON: No objection.

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report and see if that refreshes your memory.

BY MR. CARTER: Ma'am, let me show you this /

A. Okay.

Q.

- Q. Just read the paragraph starting here. Let me know when you are finished.
 - A. All right. I / read it.
- Q. Does that refresh your memory that you told Officer Rogers that you heard loud music before the crash?
- A. Well, I really don't remember / saying that. Since it is written here, I must have said it.
 - MR. WARD: Objection.
 - MR. CARTER: I can rephrase the question.
 - MR. WARD: All right.
- Q. BY MR. CARTER: Ma'am, it is okay if / you don't remember this or it doesn't refresh your recollection.

 That's all we want to know.
 - A. Okay.
- Q. Does this refresh your recollection of that statement */ that you gave to Officer Rogers?
- A. It really doesn't. I don't recall saying anything about music. That seems like something I would recall if I / had said it.
 - MS. WELLINGTON: Objection. Nonresponsive.
- Q. BY MR. CARTER: Ma'am, did you ever speak to an Officer Porter that day?

- A. Not unless that was the name of the second / one who got my name and contact info.
 - Q. Do you recall if that was a man or a woman?
- A. I believe that was a woman. / I know I talked to three different ones. I believe Officer Rogers was the only man.
 - MR. CARTER: Nothing further. Thank you.
 - MS. WELLINGTON: I just have a couple / questions.
 - MR. WARD: That's fine. Go ahead.

EXAMINATION

- Q. BY MS. WELLINGTON: Ms. Baxter, I neglected to ask you if you had any contact with the shuttle driver that morning. Do you / remember ever talking to that person?
 - A. Yes, I do.
 - Q. Do you remember that person's name?
- A. No, I don't. She was very nice. I don't remember / asking her for a name or anything personal like that.
- Q. How did you come in contact with the driver of the van?
- A. She came out / of the shuttle and was walking around the street. She came over and sat on the curb after the police officer spoke to her.
- Q. Did */ you observe if the officer directed her to the curb?

- Q. Is / that when you approached her?
- A. I didn't go up to her or anything like that. She was sitting on the curb right next to me. / I just asked her if she was okay or needed anything.
- Q. Was there anyone else around when you were having that conversation with her?
- A. There / were always people around me. It is a busy intersection, and there were a lot of people there that morning.
- Q. Just so we understand the / area where this happened --
- A. It is a business complex, and there are lots of offices around there.
 - Q. What time did this occur?
- A. It had to / be before 9:00 o'clock because I start work at 9:00. I was heading into my building when it all happened.
 - Q. What time do you usually / arrive at work?
- A. 9:00 o'clock is my start time. I usually try to get there a little bit before that every morning.
 - Q. Do you remember / what day of the week this was?
 - A. Friday.

Q. You testified that there were lots of people around. Could you estimate for us how many people */ saw

the accident?

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MR. CARTER: Objection. Calls for speculation.

She can't testify to how many people witnessed the accident.

- MR. WARD: Maybe you can rephrase the question.
- MS. WELLINGTON: That's fine. /
- MR. CARTER: Okay.
- Q. BY MS. WELLINGTON: Do you recall how many people were at the corner waiting for the light at the same time you were?
- A. There were at least / five other people waiting to cross the street with me. I don't know if they saw what happened or not, but it was right in / front of us.
 - MS. WELLINGTON: Thank you. Nothing further.
- MR. CARTER: I would like to mark this photograph as 15. I have another one that will be 16.
 - MR. WARD: No / objection.
 - MS. WELLINGTON: No objection.

EXAMINATION

- Q. BY MR. CARTER: Ma'am, do you recognize what these photos are?
- A. Yes. That's the crosswalk where the accident happened.
 - Q. Do you know when these were / taken?
- A. Well, it wasn't that morning because there are no cars there. I don't know when they were taken.

1	Q. But you do recognize this as / the street where
2	the accident occurred?
3	A. It is the crosswalk directly outside my building
4	where I work. I cross that street right there every
5	morning. /
6	Q. So then you are very familiar with this area?
7	A. I am afraid so.
8	MR. CARTER: Nothing further.
9	MR. WARD: Nothing further.
10	MS. WELLINGTON: Thank you for your time.
11	THE WITNESS: Okay. Thank you. /*
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15	***EACH EXAM VARIES. THE ACTUAL TEST GIVEN MAY BE
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