Mr. Bell 1 PLANTIFF: WITNESS: Officer Alice Blake 2 COURT: 4 DEFENDANT: Ms. Turner 5 WARM UP 6 7 THE COURT: Back on the record in People vs. Gomez. Are we ready to proceed? 8 9 MR. BELL: Yes, your Honor. My next witness is 10 here and we are ready / to go. 11 THE COURT: All right. Are we going to be taking a 12 witness out of order? 13 MR. BELL: Yes, your Honor. If there is no 14 objection by counsel, / that's what I would like to do. I don't have any problem with that. 15 MS. TURNER: 16 understand the officer is going out of town and I / 17 think we can finish her testimony today. 18 THE COURT: All right. Let's proceed and bring the 19 jury in. Thank you, your Honor. 20 MS. TURNER: 21 THE COURT: Ladies and gentlemen, we are */ going 22 to be proceeding with the people's case in chief. 23 Call your witness. 24 MR. BELL: Thank you, your Honor. 25 The people call Officer Blake as the next /

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witness.

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THE COURT: Officer, please step forward and state your full name for the record.

THE WITNESS: Alice Blake, B-L-A-K-E.

THE COURT: Thank you. Okay. Let's proceed.*/

DIRECT EXAMINATION

- Q. BY MR. BELL: Officer Blake, by whom are you employed?
- A. I am an officer with the Garden Grove police department.
 - Q. How long have you been so employed?
- A. I / have been with that department for 15 years.
- Q. Were you employed as a police officer prior to Garden Grove?
- A. Yes. I was a police officer **/ in northern California prior to relocating down here.
- Q. How many years total have you been employed in law enforcement?
 - A. 24 years altogether.
- Q. Now, I want / to ask you about an interview that you conducted of a witness in this case. Were you on duty on the date of March 8, / 2006?
 - A. Yes, I was.
- Q. Were you directed out to the scene of a shooting on that date?

A. Correct. I was dispatched to the / scene to assist Sergeant York.

MR. BELL: I have a diagram I would like to mark at this time next in order.

THE COURT: It may be so marked. */

END OF WARM UP

EXAM

MS. TURNER: Your Honor, if I may have a minute with counsel.

THE COURT: Yes, that's fine.

MS. TURNER: Thank you, your Honor. I just wanted to make sure that I / had the same exhibit that counsel had.

MR. BELL: This was part of the evidence that was in the discovery.

THE COURT: Counsel, I don't want to have this / discussion in the presence of the jury.

MS. TURNER: My apologies.

MR. BELL: Thank you, your Honor. We all have copies now.

THE COURT: Proceed.

- Q. BY MR. BELL: Officer Blake, are you familiar with / what this depicts?
- A. Yes, it is a diagram of the area of the shooting. It shows the neighborhood and the school.
- Q. Are you familiar with */ this area that is shown in the diagram?
 - A. Yes, I am.
- Q. Have you had occasion to patrol that area as an officer for the Garden / Grove police department?
 - A. Yes, I have.

few blocks.

A. Yes, I am. There is a high / school right next to this location where the shooting took place. There is also an elementary school down the street a

Q. As an / officer for the city, are you routinely called out to the school for problems that may occur?

A. The high school is in the part of **/ the city where I routinely patrol. They have a campus officer present every day and sometimes I drive by and check things out.

Q. Have you / had calls for service to that neighborhood behind the high school?

A. Yes, absolutely.

 Q. Are they always related to the high school?

A. Not always. It is / a regular neighborhood

 where you have calls for assistance. We have had robberies and burglaries in the neighborhood. There are also domestic calls and things / not related to the

school.

Q. On the date of March 8 were you called to the scene of a shooting?

MS. TURNER: Objection. Asked and answered.

THE COURT: All */ right. Sustained.

- Q. BY MR. BELL: You testified that you were sent to assist Sergeant York. What did that consist of?
- A. I arrived in the neighborhood behind the school / and contacted Sergeant York.
 - Q. What did that consist of?

- A. There was a shooting and Sergeant York was in charge of the scene. I reported to / him and he asked me to interview a couple of the witnesses.
- Q. When you arrived Sergeant York was obviously already at the scene?
- A. Yes. There / were several officers on the scene. There was also paramedics and a fire engine there as well.

START TYPING

- Q. BY MR. BELL: What did you observe when you first arrived? **/
- A. The paramedics were working on a young man who was laying in the street. There were probably five or six units blocking off the street / to the traffic and officers were setting up a perimeter.
 - Q. What do you mean by setting up a perimeter?
- A. We want to cordon off the / area so we can secure the scene. We don't want the public to be walking through an area where we are going to be trying / to collect evidence for the case.
- Q. Is this what we commonly see with the tape blocking off travel through the scene?
- A. Yes. It is just */ to keep people out until we have had a chance to investigate the crime.
- Q. You testified that Sergeant York had you interview witnesses. Who was / it that you talked to on that day?
- A. I spoke to the residents in the corner house and also some of the students who were / walking out of the school that afternoon.
- Q. Do you remember the address of the house where you conducted your interviews?
 - A. I would have to review / my report.

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MS. TURNER: I have no objection if the officer wants to review the report.

MR. BELL: With the court's permission.

THE COURT: That's fine. Let's proceed.

The address is **/ 1535 Walker. THE WITNESS:

- BY MR. BELL: Who did you speak to at that Q. location?
- I spoke to a woman who was renting a room in the house at / 1535. I also spoke to the homeowner when he arrived.
- When you spoke to the woman, what did she tell Q. you?
 - MS. TURNER: Objection. Calls for / a narrative.
 - THE COURT: Sustained. Next question.
- BY MR. BELL: Tell us about your interview Q. with the woman. First of all, what is her name?
 - Α. Her name is Sharon Baker. /
 - Q. Is she the woman who made the 911 call?
 - MS. TURNER: Objection. No foundation.
- THE COURT: All right. I assume this is the foundation for the interview. */ Overruled.
- Ο. BY MR. BELL: Did Ms. Baker make an emergency call that afternoon to report a possible shooting?
 - Α. Yes, she absolutely did.
- Did you identify yourself as an / officer for 0. Garden Grove when you met with her?

- A. Yes, that's correct. I was in uniform like I am today. I inquired if I could / ask her some questions and she brought me into her home for that purpose.
 - Q. What did you ask her?
- A. I asked her what prompted her / to make the call to 911 and she began to relay what she had observed that afternoon outside her home.
 - Q. What did she **/ tell you at that time?
 - MS. TURNER: Objection. Hearsay.
- MR. BELL: It is not offered for the truth. It's offered for the thought process of the officer after the / interview.
 - THE COURT: Okay. Overruled.
 - Officer, you may answer the question.
- THE WITNESS: She reported to me that she heard some yelling outside her home that afternoon. She looked / out her window and saw a fight starting.
- Q. BY MR. BELL: Did you ask the witness if she knew the people in the street?
 - A. Yes, I did.
 - Q. What / did she say?
- A. She informed me she sees them all the time coming and going to school, but that she doesn't actually know the children personally. */
 - Q. How old of a woman is Ms. Baker?

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MS. TURNER: Objection. Irrelevant.

THE COURT: Overruled.

THE WITNESS: I didn't ask her age.

- Q. BY MR. BELL: Does she have children that attend the school?
- A. She / has two children attending the high school.
- Q. Was she able to identify the people in the street to you that afternoon?
- A. She initially gave me / the names of some of the people she observed in front of her residence.
- Q. Was she able to identify the young victim who was shot? /
- A. Yes, she said that his name was Jeffrey and that he was a friend of her son's.
 - Q. Who else was she able to identify?
- A. She **/ said that there were two juveniles she had observed previously and they were trying to help Jeffrey before the police arrived.
- Q. Did she provide you / names for those possible witnesses?
 - A. She didn't know their names.
- Q. Did Ms. Baker tell you how long it took her to call 911 / after she saw the altercation in front of her residence?
 - A. She said that she called shortly thereafter.

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- 0. Were you able to get her to approximate / the time?
 - Her best estimate was within five minutes.
- What was she able to tell you that she 0. observed prior to calling 911? */
- Α. The witness reported that she initially heard the fight starting and proceeded to the front window and observed them fighting.
 - 0. What did she observe from / the window?
- She saw several kids throwing punches and She then saw the defendant come around the fighting. corner and began firing a weapon.
 - How / many shots did she see or hear? Q.
- She thought she heard five shots, but she Α. wasn't positive.
 - And what happened after she heard the shots? /
- She saw the defendant take off down the street Α. and run into the yard of one of the houses across the street.
- MR. BELL: Your Honor, I **/ would like to mark this photograph as next in order.
 - THE COURT: It may be so marked.
- I would like to display the photo to the MR. BELL: jury / at this time.
 - THE COURT: Is there any objection?
 - MS. TURNER: No, your Honor.

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MR. BELL: Thank you.

THE COURT: Just make sure that you display the board where everyone is able to / see it.

- Q. BY MR. BELL: Officer, do you recognize this photograph?
- A. Yes. That's the residence where the defendant ran.
- Q. Did you proceed to that home to interview anyone / there?
 - A. Yes, but there was no answer at the door.

MR. BELL: Nothing further at this time.

THE COURT: How long do you anticipate for your cross-examination?

MS. TURNER: Not too */ long, your Honor. I think I can finish it up before the break.

THE COURT: All right. Let's proceed.

CROSS-EXAMINATION

- Q. BY MS. TURNER: Good morning, Officer Blake.
- A. Good morning.
- Q. Do you / know the time you were initially dispatched to the scene?
- A. If I could review my report, then I would be able to refresh my recollection. /

THE COURT: That's fine.

THE WITNESS: I arrived at the shooting at 3:15.

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24 25 Baker.

- 0. BY MS. TURNER: Is that when you made contact with Sergeant York?
 - Α. Within a few minutes of my / arrival.
- Now, you took your direction from Sergeant Ο. York; is that correct?
 - Α. Yes, exactly.
- Did the sergeant advise you anything about the case when you **/ arrived?
- Α. Nothing specific. It was obvious that there was a shooting because we had a victim in the street.
- Did someone advise you it was / a shooting or Q. vou just assumed that?
- I believe the dispatch reported it as a shooting. I knew that before I arrived there.
- Q. All right. / Did Sergeant York direct you to the corner house where Sharon Baker resided?
 - Α. Yes, that's correct.
 - Do you remember what time you spoke to her? / Q.
- It would be within minutes of arriving at the Α. scene.
- Do you have that information reflected in your Ο. report or in your notes?
 - Α. Yes. It */ was 3:45 when I spoke to Ms.
 - And how long was that conversation? 0.
 - I would estimate 15 minutes, maybe 20. Α.

- Q. What was her / demeanor when you spoke to her?
- A. She was very upset and was crying a little bit.
- Q. You may have testified to this, but I have / forgotten. Did you conduct your interview with her inside her home or outside her home?
- A. It was inside. She invited me in and we spoke / in the living room.
- Q. Was there anyone else present when you began interviewing her?
- A. Yes. Her son was also present in the living room.
- Q. Was **/ her son there the whole time you spoke to her?
 - A. Yes.
- Q. Did you actually question her son at all, or just Ms. Baker?
- A. I directed / my questions to the mother. I may have asked him if he was okay or if he needed anything, but I didn't question him regarding / the shooting.
- Q. Do you believe that maybe you should have questioned him?
- MR. BELL: Objection. Argumentative.
- 25 THE COURT: Sustained.

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- Q. BY MS. TURNER: What did Sergeant York say to you when he directed / you to that house?
- A. He told me to interview the witnesses that were standing in the driveway.
- Q. Did he give you any names or anything */ like that?
- A. No. He advised me there was a woman that resided there and that she had made the 911 call.
- Q. Now, you / said witnesses plural in your earlier answer. Who was the other witness that you were to interview?
- A. I also spoke to the homeowner. He was / there to collect the rent.
- Q. So he just happened to be present or did you notify him?
- A. No. I didn't notify anyone. There were two / people standing next to the residence and I contacted them both.
- Q. Is it your practice to question anyone that is present at a crime scene? **/
 - MR. BELL: Objection. Calls for speculation.
 - THE COURT: Sustained.
- Q. BY MS. TURNER: As an officer are you instructed in how to conduct investigations?
 - A. Yes.

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- Are you trained in who to look to / for information at a possible crime scene?
 - Α. That's correct.
- When Sharon Baker told you that her son knew 0. the victim, why didn't you talk to / the son?
- MR. BELL: Objection. Assumes facts not in evidence.
 - THE COURT: All right. Sustained.
- BY MS. TURNER: Did Ms. Baker report to you 0. her son knew the victim?
 - Yes, she did. / Α.
 - Was her son present when she reported that? Ο.
 - Yes, he certainly was. Α.
 - And you had no questions for him, did you? 0.
 - Not at that time. */ Α.
 - What is this young man's name? Q.
 - Kevin. Α.
- Did you ever ask him any questions about his Q. friend who was shot?
 - No, I didn't.
- Don't you / think that might have been 0. important to ask him what he observed?
 - Objection. Argumentative. MR. BELL:
 - THE COURT: Sustained.
- MR. BELL: Your Honor, I would like to be heard sidebar.

THE COURT: No. / Your objection was sustained.

Let's just proceed.

MR. BELL: Thank you, your Honor.

- Q. BY MS. TURNER: You testified that you are familiar with that area from your years of patrolling / the neighborhood; is that correct?
 - A. Yes, absolutely.
- Q. Have you ever been dispatched to the Baker home before that day for a shooting?
 - A. Yes, I have. **/
- Q. All right. I will come back to that in a minute.

When you were speaking with Sharon Baker, did you inquire whether she had seen / the shots or just heard them?

- A. I don't remember making that distinction. She reported that she heard five shots and that she observed the confrontation. /
- Q. You testified that she told you that my client came around the corner with a weapon in his hand; is that correct?
 - A. Yes.
- Q. When you / talked about coming around the corner, which corner on this diagram were you speaking of?

- Q. In looking at the diagram could you draw a line depicting the path of travel?
- A. Certainly. She reported to me he traveled from / the school and then continued down the sidewalk.
- Q. Did she tell you she witnessed him from the front? In other words, did she actually see / his face as he was walking toward the altercation?
- A. She said that she saw the profile of his face as he ran past her window / and then fired the handgun.
- Q. When she heard the gunshots being fired did she notice where they were coming from?
- A. She told me that the **/ defendant's arm was extended. He was firing the weapon at the victim.
- Q. Did she actually see my client fire the weapon or did she only / hear the gunshots?
- A. She heard five gunshots and witnessed the victim falling to the asphalt.
- Q. You testified you were also directed to another residence across / the street?
 - A. Correct.
- Q. You testified there wasn't anyone home at that residence; is that correct?
 - A. Yes.

irrelevant.

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- Did you leave a card for them / to contact you when they returned?
 - Α. No, I did not.
 - Is there a reason why you didn't do that?
 - MR. BELL: Objection. Argumentative and
 - THE COURT: Sustained.
- BY MS. TURNER: In */ the past have you ever left a card for someone to contact you if they have any information?
- It depends on the case and what / my role is Α. in the investigation.
- You were one of the investigators in this case, were you not?
- I was there to assist Sergeant York. / There were detectives assigned to the case at a later time to conduct the investigation.
 - You are not a detective, correct? Q.
 - Α. That's right.
- How would / you describe your role in this investigation?
 - MR. BELL: Objection. Asked and answered.
 - THE COURT: Overruled.
- THE WITNESS: I was first sent to the scene to assist my sergeant.
 - MS. TURNER: Nothing further. **/ -000-