Ms. Oliver 1 PLAINTIFF: 2 WITNESS: 3 COURT: 4 DEFENDANT: Mr. Carter 5 6 WARM UP 7 THE COURT: Calling People vs. Randall. 8 Appearances, please. 9 MS. OLIVER: Good morning, your Honor. Thank you. Susan Oliver for the People. 10 MR. CARTER: Good morning, your Honor. Jim Carter on 11 12 behalf / of Mr. Randall, who is here in custody. 13 THE COURT: All right. MR. CARTER: We're proceeding on the first complaint; 14 15 is that right? 16 THE COURT: Well, that's the only one I / have in front of me. 17 18 Now, this case is here for prelim. The complaint 19 charges the defendant with a felony violation of Penal Code Section / 245, said to have occurred on July 4th, 20 2012. 21 22 MR. CARTER: We are ready to proceed. 23 THE COURT: Okay. 24 MR. CARTER: For the record, my client is now / 25 standing in the holding cell of the courtroom.

THE COURT: If you and your client choose, I will

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allow Mr. Randall to sit at the counsel table. /
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       MR. CARTER: I think he is fine, your Honor.
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       THE COURT: Is that acceptable with you?
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       MR. CARTER: Yes, your Honor.
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       THE COURT:
                    Okay. Are the People ready?
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       MS. OLIVER: Yes, your Honor.
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                  Any preliminary / motions?
       THE COURT:
                    Not on behalf of the defendant, your
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       MR. CARTER:
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   Honor.
       MS. OLIVER: None by the People.
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       THE COURT: All right. People can call their first
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   witness.
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       MS. OLIVER:
                    Thank you, your Honor. /
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       At this time the People call Deputy Taft.
       THE COURT: For the record, please state your full
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   name and spell your last name.
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       THE DEFENDANT: Steven David Taft. Last */ name Taft,
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  T-A-F-T.
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       THE COURT:
                   Thank you.
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       Whenever you are ready.
       MS. OLIVER: Thank you, your Honor.
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       THE COURT:
                  Proceed.
                        DIRECT EXAMINATION
23
            BY MS. OLIVER: Good morning, Deputy Taft.
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       Q.
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       Α.
            Good morning.
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Could you / please tell us your current

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Q.

occupation and assignment.

- A. I am a deputy for the Orange County Sheriff's Department, assigned to the main jail in Module / B.
 - Q. How long have you been a peace officer?
 - A. About two years, ma'am.
- Q. Can you describe some of your duties as a deputy within the / jail.
- A. To control the movement of the inmates and housing of inmates. Just make sure the safety of all inmates is cared for.
- Q. All right. / I apologize, would you mind scooting that microphone a little bit closer to you.
 - A. Sorry.
- Q. Were you on duty in the jail on July 4th, / 2012, at approximately 4:30?
 - A. Yes, ma'am.
- Q. On that date and time, were you dispensing medication to inmates in Module B?
 - A. Yes, ma'am. /
- Q. On that date and time in that area, did you have an opportunity to speak to an individual named Robert Mitchell?
 - A. Yes, ma'am.
- Q. And while / you were speaking with Robert Mitchell, what happened?
 - A. He came out and told me that he needed to roll it

up.

THE COURT: I am sorry, I */ didn't understand you.

THE WITNESS: The victim told me he needed to roll it up.

- Q. BY MS. OLIVER: Are you familiar with what that phrase means?
 - A. Definitely.
 - O. And what does / that mean?
- A. It is a common phrase for a prisoner to use if they feel concerned for their personal safety.
- Q. After Mr. Mitchell told you / he wanted to roll it up, did you inquire of him what exactly he meant by reporting that?
 - A. Yes.
 - Q. What did he tell you?
- A. He / stated that he had just been victim of a crime. He had been assaulted by inmates in his housing unit.
- Q. Did you go into detail / with Mr. Mitchell about what exactly had just happened to him?
- A. Yes, I did. But that was after I escorted him away from other inmates / to speak with him privately.
 - Q. Where did you take him?
- A. Just outside into the hallway on the third floor.
 There is a lobby.
 - Q. Did you / subsequently interview him?

- A. Yes, ma'am.
- Q. What did Mr. Mitchell tell you at that time?
- A. He reported to me he was sitting on his bunk reading / a book when an inmate by the name of Baker approached him and kicked him in the face.
 - Q. The name he reported was Baker?
 - A. Yes. */

END OF WARM UP

EXAM

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- Q. BY MS. OLIVER: Did Mr. Mitchell express to you what happened after Mr. Baker had kicked him in the face?
- A. He fell to the ground. He looked up / and recognized him as Baker. After he did that, he continued to be hit. He tried to cover his face with his hands and his / forearms.
 - Q. After covering himself, what happened after that?
- A. He said that another inmate by the name of Jackson then also began hitting him using his / feet, knees, and fists.
- Q. Did Mr. Mitchell tell you how many times he was hit by Jackson and Baker?
 - A. I cannot recall.
- Q. Would reviewing your / report refresh your recollection?
 - A. Yes, ma'am.
 - MS. OLIVER: With your Honor's permission, please.
- THE COURT: All right. Deputy, if you can look at your report, read it to yourself / silently, and then let us know when you are finished.
 - THE WITNESS: Okay.
- THE COURT: Deputy, I can direct your attention to the middle of Page 2.
- 25 | THE WITNESS: Thank you. / I am ready, your Honor.
- 26 THE COURT: If you can re-ask your question.

- Q. BY MS. OLIVER: Did Mr. Mitchell tell you where he was being hit by Baker and Jackson? /
 - A. Yes, he did.

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- Q. What did he tell you?
- A. He reported he was being hit to the back of his head and at the rear torso. $\star/$
- Q. Did Mr. Mitchell advise you that he heard Baker and Jackson say anything while they were hitting him?
 - A. They repeatedly yelled at him.
 - Q. What did / they yell at him?
- A. They called him a rat. They also added some profanity.
 - Q. What happened after that?
- A. After the beating stopped, the victim was / dazed. He stood up and walked away. He believed it was completely over.
- Q. When you say he stood up, you are referring to Mr. Mitchell? /
 - A. Yes, ma'am.
- Q. Mitchell stood up and thought it's over. What happened after that?
- A. Mitchell went to the sink within his cell and began to just / rinse off his face.
 - Q. What, if anything, happened after that?
- A. He saw the defendant signing to a different person within the unit.

- Q. I am sorry? / He saw this defendant doing what?
- A. Like sign language. He was using his hands to talk with another person in another cell within the unit./
- Q. All right. What did the victim describe to you after that?
- A. Well, he saw the defendant then come up to him and he forced his / head against the mirror that's mounted on the wall.
- Q. The defendant forced Mitchell's head into the mirror?
 - A. Yes, ma'am.
- Q. Are you familiar with an inmate */ with the last name of Randall?
 - A. Yes.

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- Q. Do you see that individual in the courtroom today?
 - A. I do.
- Q. Can you describe what he or she / is wearing and where he or she is sitting.
- A. He is sitting to my right and wearing an orange jumpsuit.
- MS. OLIVER: May the record reflect the / witness has identified the defendant?
 - THE COURT: The record will so reflect.
- 25 MS. OLIVER: Thank you, your Honor.
 - THE COURT: Okay.

- Q. BY MS. OLIVER: After Mr. Mitchell described that the defendant pushed his head / into the wall, what did he tell you happened next?
- A. Mitchell fell to the ground and again covered his body from attack. Randall struck him / with two blows to his head using his knees.
- Q. How many times did he say the defendant hit him in the head with his knees? /
 - A. Twice.

- Q. What, if anything, did Mr. Mitchell describe?
- A. The defendant continued to hit him along with Jackson and Baker.
- Q. Did he indicate to you how / many times he was hit or where he was hit?
 - A. I cannot recall.
- Q. Did Mr. Mitchell describe to you that he was beaten all over / his body?
 - A. Yes, he did.
 - Q. Did he describe how long that lasted?
- A. It lasted until the cell doors were opened because dinner service was starting. */

START TYPING

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- Q. BY MS. OLIVER: Did you have an opportunity to examine the victim for injuries?
 - A. I did.
 - Q. What, if anything, did you observe?
- A. He had scratches and bruising to / both shoulders and his ribs, scratches and redness to the right side of his face and swelling to both forearms.
- Q. Did he also have bruising / that you saw on his neck?
 - A. Yes, ma'am.
- Q. After speaking with the victim, was he treated by somebody within the jail?
- A. He was escorted to / the second floor in the jail and seen by medical staff there.
- Q. At some point did you put together a six-pack photographic lineup to show / to Mr. Mitchell?
 - A. Yes, ma'am.
- Q. Did you put the six photos together for that photo lineup?
 - A. Yes, I did.
- Q. Did you place the defendant's photo / in the lineup that you prepared for the victim to view?
 - A. Yes, ma'am, I did.
 - Q. What position did you put it in?
 - A. I put him / in the third position.

- - lineup to Mr. Mitchell?
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- Α. Yes.
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- Before doing so, did you read him the / 0. admonition about the lineup?
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- Yes, ma'am. Α.
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- Q. Did he understand those instructions?
- Yes, ma'am. Α.
- After giving him those instructions, did he Q. indicate which person he believed */ was the man who pushed his head into the wall and then continued beating him together with the other two inmates?

At some point did you show this photographic

- Α. Yes.
- Which person did / he pick? Ο.
- He identified the defendant. Α.
- I'm sorry. I meant to ask you which position in Q. the lineup he chose.
 - Α. The person in the third / position.
 - And that was the defendant? 0.
 - Α. Yes, ma'am.
- Did you at some point have an opportunity to Q. speak with the defendant?
 - Α. Yes, ma'am.
- Did you / have a chance to observe his body to 0. see if he had any injuries?
 - Α. Yes, ma'am.

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- Approximately how long after speaking with the Ο. victim did / you then speak with the defendant?
 - Α. I'm not certain.
- Now, what injuries did you observe on the 0. defendant that night?
- The defendant had redness to / both knees. Α. Below his left knee he had a cut about an inch long, also a scratch with a small amount of blood coming from / it.
 - MS. OLIVER: Your Honor, one moment.
 - THE COURT: That's fine.
- BY MS. OLIVER: Did you speak with the victim to 0. ask him if he was aware what the defendant was communicating / with other inmates in the cell?
 - Can you please repeat that again, ma'am? Α.
- Sure. You earlier testified that after Baker and Ο. Jackson assaulted the victim, */ that he then went to the sink to clean himself up. You testified that the victim then saw the defendant, correct?
 - Α. Yes, ma'am.
- You testified / the victim saw the defendant 0. making hand signs to someone else?
 - Α. Yes, ma'am.
 - Did you speak --Ο.
- MR. CARTER: Objection. That calls for conclusion of the witness. He / can just describe the hand motions.
 - THE COURT: Well, what's the offer of proof?

MS. OLIVER: I can lay foundation.

THE COURT: All right. The objection is sustained for lack of / foundation at this point.

MS. OLIVER: Thank you.

THE COURT: All right. Proceed.

- Q. BY MS. OLIVER: Deputy, you testified that Mr. Mitchell saw the defendant doing something with his hands; is that / correct?
 - A. Yes, ma'am.

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- Q. Did Mr. Mitchell specifically describe to you what he saw the defendant doing with his hands?
 - A. Yes, ma'am.
 - Q. What did he tell / you he was doing?
 - A. He said that he was signing to another inmate.

MR. CARTER: Objection. It is still a conclusion.

THE WITNESS: He was using his hand to / speak.

THE COURT: Just a minute. Is this an account of what happened coming from the alleged victim to the deputy?

MR. CARTER: Yes.

THE COURT: I will overrule the objection. /

MS. OLIVER: Thank you, your Honor.

THE COURT: Next question.

- Q. BY MS. OLIVER: Did you ask Mr. Mitchell if he knew what the signs meant that he saw the defendant displaying with */ his hands?
 - A. I can't recall.

Q. Well, would reviewing your report refresh your recollection as to whether Mr. Mitchell told you what he believed the hand / signs that he saw the defendant display meant?

A. Yes.

MS. OLIVER: With your Honor's permission, please.

THE COURT: All right. Go ahead and just read that portion of your / report to yourself silently. Let us know when you are done, please.

THE WITNESS: All right. Yes, your Honor.

THE COURT: Thank you.

- Q. BY MS. OLIVER: Deputy, did Mr. Mitchell tell you / what he thought the sign that the defendant displayed with his hands meant before he assaulted the victim?
- A. Yes. He understood the defendant to be telling / other inmates that he needed to be assaulted.

MR. CARTER: I object. That calls for a conclusion. No foundation for the response.

THE COURT: Well, what's the relevance here / in terms of my finding probable cause in this case?

MS. OLIVER: Well, I think --

THE COURT: How is this going to help me in deciding whether or not / there is probable cause to believe --

MS. OLIVER: Your Honor, I'm sorry for interrupting. I am seeking to introduce it for the purpose of showing the joint / efforts of the inmates in the assault.

THE COURT: And what's the objection?

MR. CARTER: Well, I think it just calls for the witness to give an opinion of */ what he believed the signs to mean. There is no foundation that he knew what any sign meant or if he had seen them previously. / It's speculation as to what they meant.

THE COURT: Okay. The objection is sustained as to the meaning. I will overrule the objection to the extent that / there was signing between the inmates in this case. That is the theory of the prosecution. I will allow it to show there was some / form of communication.

MS. OLIVER: Thank you, your Honor.

THE COURT: All right.

- Q. BY MS. OLIVER: Did the victim tell you who he believed the defendant was signing to?
 - A. Yes, ma'am.

- Q. Who / did he identify?
- A. He gave the name of Scotty.
- Q. Did he describe for you who this Scotty person was or what involvement he had?
 - A. No, / ma'am. He was unable to.
- Q. Where did he say Scotty was when the defendant used the sign language?
 - A. He was in a separate cell.
- Q. One / more question. When Mitchell described for you that all three inmates were assaulting him, you

indicated that he told you he was being hit on / all parts of his body, correct?

A. Yes, ma'am.

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- Q. You testified that the defendant was kicking him or, excuse me, was using his knees to hit */ him twice in the head?
 - A. Yes, ma'am.
- Q. Did Mr. Mitchell also tell you that the inmates were using closed fists to assault him?
 - A. He reported / that, yes.
 - MS. OLIVER: No further questions. Thank you.
 - THE COURT: Okay. Cross-examination.
 - MR. CARTER: Thank you, your Honor.
 - THE COURT: Proceed.

CROSS-EXAMINATION

- Q. BY MR. CARTER: Did Mr. Mitchell tell you where the initial assault took place? /
 - A. This all happened in the module.
- Q. Did he describe to you where exactly in the module?
 - A. His housing location, sir. In his cell.
 - Q. He said / it started in the cell?
 - A. Yes, sir.
- Q. At that time of the day are the cell doors open so all the other inmates have access / to that cell?
 - A. Can you repeat that again? I couldn't hear your

question.

- Q. Deputy, were the cell doors completely open during the evening hours?
- A. In / the evening hours all the cell doors remain closed.
- Q. Okay. Now, you didn't see the assault take place, correct?
 - A. No, I didn't.
- Q. Mr. Mitchell told / you the assault took place in his cell?
 - A. Yes, sir.
- Q. Did he explain to you how the other two inmates were able to gain access / to his cell?
 - A. They were all housed in the same cell.
- Q. To your knowledge, was there any type of video or surveillance equipment that was */ in use that would show the cell where Mr. Mitchell was located?
 - MS. OLIVER: Objection. Relevance.
 - THE COURT: What's the relevance?
- MR. CARTER: To find out whether or not this witness / viewed a video of this assault.
 - THE COURT: Overruled.
- THE WITNESS: The only one we have shows the outside of the tank. It does not show the inside.
- Q. BY MR. CARTER: Did / you try to see if any of the assault was on tape to determine who was involved?

A. No, I did not.

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- Q. There was no video / available to you that you could watch to see who was in the housing location, correct?
 - A. Not that I am aware of.
- Q. Did Mr. Mitchell / tell you how long the original assault took?
 - A. I don't remember.
- Q. Did he see where the defendant was before the assault took place by the / other two inmates?
 - A. He did tell me, yes.
- Q. Where was Mr. Randall when the victim was hit by the other two inmates?
 - A. He was sitting / on a bench.
- Q. So he was not involved in the original assault; is that correct?
 - MS. OLIVER: Objection. Vague as to being involved.
- Q. BY MR. CARTER: He did not participate / in the first assault, correct?
 - A. Yes, sir.
- Q. When that one stopped, then you are saying that my client beat Mr. Mitchell, correct?
 - A. Yes, sir.
 - Q. All */ by himself, correct?
 - A. Yes, sir.
 - Q. Did Mr. Mitchell explain to you he was on the

floor when my client allegedly hit him that evening?

- A. Yes, / sir. He used his knees.
- Q. What time was it that Mr. Mitchell approached you to report to you this attack occurred and that he wanted / to roll up?
 - A. I would have to review my written report.
- Q. Deputy, would it refresh your recollection to review your report?
 - A. Yes, sir.

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MR. CARTER: With your / Honor's permission, please.

THE COURT: Deputy, look at that portion of your report silently and let us know.

THE WITNESS: Okay.

- Q. BY MR. CARTER: What time was that?
- A. He told me at / 4:30 that he needed to roll up. He gave me details about five minutes later.
- Q. You finally separated the three inmates at what time? /
 - A. I would have to look at the report again.
 - Q. Would that refresh your recollection?
 - A. Yes, it would.
 - MR. CARTER: With your Honor's permission, please.
 - THE COURT: Yes. Go ahead. /
- Q. BY MR. CARTER: I think it's noted on the third page. What time was that?
 - A. 6:30 is when we separated them.

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- 0. Then what time did you inspect / Mr. Randall's body?
 - I don't remember.
- It was about 9:50 before the three inmates were 0. taken out of the module; is that correct?
 - Yes. */ Α.
- Do you know if those three inmates were under surveillance or if they were detained by any other jail staff?
 - Objection. Relevance. MS. OLIVER:
 - THE COURT: Overruled.
 - THE WITNESS: Sir, can / you rephrase the question?
- BY MR. CARTER: Between the time Mr. Mitchell 0. told you he wanted to roll up and when the three inmates were taken out, were / they being watched by any other member of the jail staff?
 - They were not being directly watched, no. Α.
- Then they weren't taken out of their / cells and 0. interviewed until after 11:00; is that right?
 - I cannot remember. Α.
 - Is it noted in your report? Q.
 - Α. Yes, sir.
- Can you tell us if / that will refresh your 0. recollection?
 - Α. Yes, sir.
 - THE COURT: All right. Go ahead.

- Q. BY MR. CARTER: Did that refresh your recollection?
 - A. Yes, sir.

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- Q. What time did you interview Mr. Randall? /
- A. At 11:45.
- Q. So that's about eight hours after the alleged assault?
 - A. Yes, sir.
- Q. Is that the first time that Mr. Randall's body is examined / to see if he is injured in any way?
 - A. Yes, sir.
- Q. Is that when you first noticed anything on his body that made you believe / he had been involved in some type of scuffle?
 - A. Yes. He had redness to both knees.
- Q. Could you describe that better? Were the knees scraped? */
 - A. I cannot remember.
 - Q. Were they cut in any way?
 - A. On his left knee he had a small scratch.
- Q. When you say small, could you describe / what size it was?
 - A. I believe it was about an inch.
 - Q. Did you take a picture of that?
 - A. Somebody took pictures of his knees, yes. /
 - Q. Did you request for those to be taken?

A. I believe I did.

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- Q. How soon after the incident was reported?
- A. Photographs were taken during the complete / investigation.
- MR. CARTER: Your Honor, I don't think I have anything further.
 - THE COURT: Redirect?
 - MS. OLIVER: Nothing further, your Honor.
 - THE COURT: May this witness be excused?
 - MS. OLIVER: Yes, your Honor.
- THE COURT: All right. / Ms. Oliver, you may call your next witness whenever you are ready.
- MS. OLIVER: People rest, your Honor.
 - THE COURT: All right. Mr. Carter, does the defense have any / witnesses?
 - MR. CARTER: Not at this time, your Honor.
 - THE COURT: Does the defense rest?
- MR. CARTER: Yes, your Honor.
 - MS. OLIVER: Your Honor, we would move to hold the defendant to answer / to all the charges in the complaint.
 - THE COURT: Will there be any argument on behalf of the defendant?
- 23 | MR. CARTER: No. Submit.
- THE WITNESS: Excuse me, your Honor. Am I / allowed to go?
 - THE COURT: Yes, you are excused. Thank you for

coming in today.

THE WITNESS: Thank you.

MS. OLIVER: If you would just wait outside, please.

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***EACH EXAM VARIES. THE ACTUAL TEST GIVEN MAY BE

SLIGHTLY DIFFERENT***

Thank you, sir. */